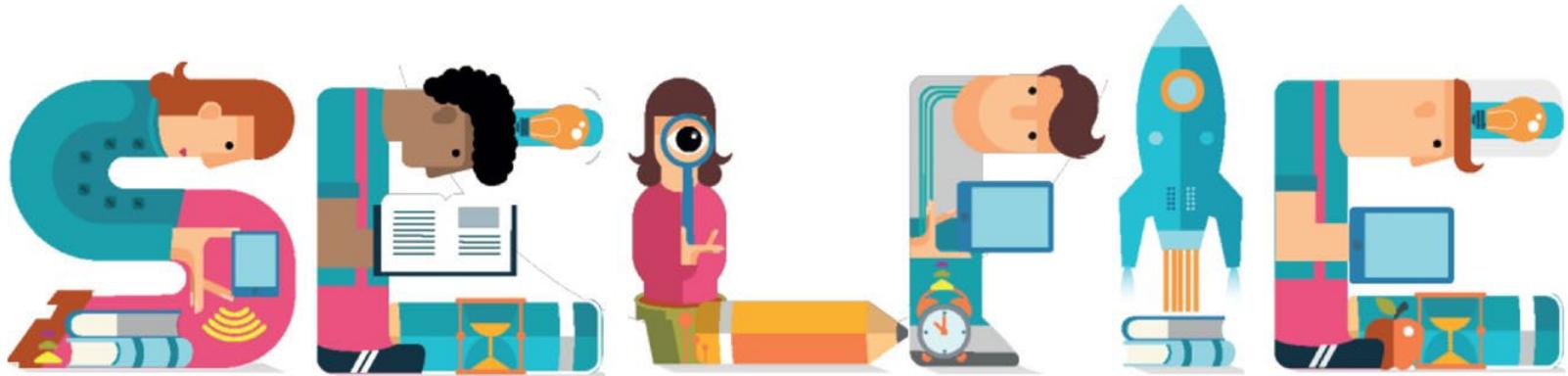


Discover the digital potential of your school



Keys to success.....



How is the Digital School Awards supporting school development?

- Support & encouragement from Critical Friend
- Online Supports/Network of schools
- Reaffirming
- Independent Validation
- Recognition of our digital journey
- Digital Award
- Opportunity to be a Mentor school

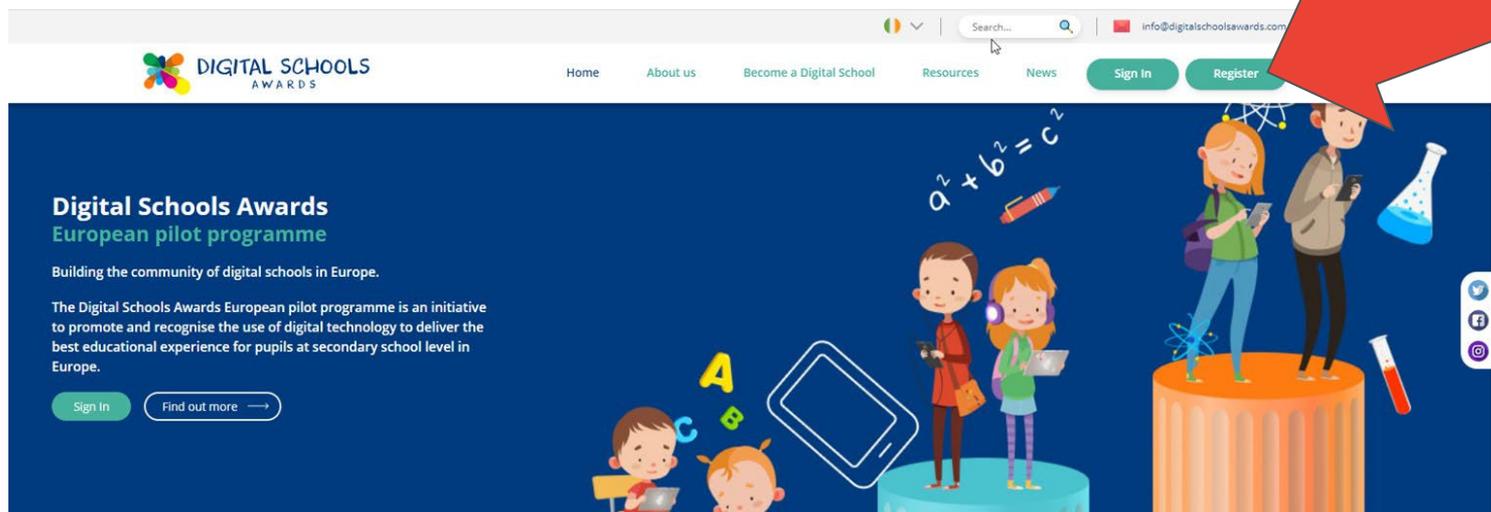


How do we begin?



1. Register your school for the Award

www.awards4selfie.eu

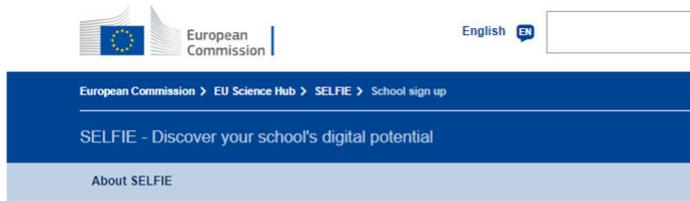


The screenshot shows the homepage of the Digital Schools Awards website. The navigation menu includes Home, About us, Become a Digital School, Resources, News, Sign In, and Register. The Register button is highlighted with a large red arrow. The main content area features the title "Digital Schools Awards European pilot programme" and a description: "Building the community of digital schools in Europe. The Digital Schools Awards European pilot programme is an initiative to promote and recognise the use of digital technology to deliver the best educational experience for pupils at secondary school level in Europe." Below the text are buttons for "Sign In" and "Find out more". The background illustration depicts children using various digital devices and educational symbols like a smartphone, a tablet, a pencil, and mathematical formulas.



2. Register your school to use SELFIE

[Click here to register your school](#)



The screenshot shows the top navigation bar of the SELFIE website. On the left is the European Commission logo. In the center, there is a language selector set to 'English' with a small 'EN' icon and a search box. Below the navigation bar, a dark blue breadcrumb trail reads 'European Commission > EU Science Hub > SELFIE > School sign up'. The main heading is 'SELFIE - Discover your school's digital potential', and a secondary link 'About SELFIE' is visible below it.

Register your school

A teacher, school leader or another staff member must register your school. Individual students or teachers should not sign up as they cannot use SELFIE in an individual capacity.

Official email address*

Type what you see below*



I agree with the SELFIE privacy policy, data protection and data use [↗](#)

Cancel

Sign up



3. Log in to your account and click on 'select education level'

Your self-reflections

> SELFIE 2021-2022, session 2 📅 Thu, 6 Jan 2022 – Fri, 15 Apr 2022

Steps

- 1 Select education level
- 2 Customise the questionnaires
- 3 Select dates
- 4 Activate / See links

📄 SELFIE guide for school coordinators
English (PDF) Download 📄



4. Select level – upper secondary

Select the education level for which you want to set up SELFIE.

SELFIE 2021-2022, session 2

📅 6 Jan 2022 – 15 Apr 2022

Education level

Select one option ▼

- Select one option
- Primary level
- Lower secondary level
- Upper secondary general level**
- Upper secondary vocational level
- Post-secondary non-tertiary level

[Back](#)

[SELFIE Home](#)

[About SELFIE](#)



Creating the survey:

> SELFIE 2021-2022, session 2

📅 Thu, 6 Jan 2022 – Fri, 15 Apr 2022

Steps

- 1 Select education level
- 2 **Customise the questionnaires**
- 3 Select dates
- 4 Activate / See links

Customising the questionnaire:

Core statements

The statements shown in this section are common to all schools and cannot be changed

[View core statements](#)

Optional statements

In this section you can select from a list of optional statements to include in SELFIE for your school.

[Manage optional statements](#)

Your own statements

In this section you can create up to ten questions for your school. These can be edited until SELFIE is launched in your school.

[Manage your own statements](#)

Activate Wi
Go to Settings t



Optional Questions:

Optional statements

In this section you can select from a list of optional statements to include in SELFIE for your school.

Education level	Your start and end dates
Upper secondary general level	—

> Leadership

Time to explore digital teaching

School Leader

In our school, teachers have

Teacher

In our school, I have **time to**

Student

Question not applicable for this

Activate Windows
Go to Settings to activate Windows



Customising your questionnaire:

Add custom statement

Create here a custom question for the survey of the selected education level. Please provide the statement and help text and indicate which group should answer (school leaders, teachers, students or a mix, but at least one is mandatory). Make sure the question/statement works with the following rating scale:

1	2	3	4	5	N/A
Strongly disagree - In my experience, this is not true at all	Disagree	Slightly agree	Agree	Strongly agree - In my experience, this is very true	Not applicable N/A

Education level	Your start and end dates
Upper secondary general level	—

School Leader	Teacher	Student
Statement	Statement	Statement

Activate Windows
Go to Settings to activate Win

*** Questions here could be to do with parents' understanding or awareness of digital tools in your school.



Select your dates:

> SELFIE 2021-2022, session 2 📅 Thu, 6 Jan 2022 – Fri, 15 Apr 2022

Steps

- 1 Select education level
- 2 Customise the questionnaires
- 3 **Select dates**
- 4 Activate / See links

Generate Links:

Links to SELFIE questions

SELFIE has been set up. Below are links for students, school leaders and teachers to access the questions. To copy the links use the icon on the left. Preview the questions with the icon on the right.



NOTE: Changes to the set-up are no longer possible (participation numbers, customisation, dates)

School leaders

<https://schools-go-digital.jrc.ec.europa.eu/self-assessment?s=Ib>

Click here to copy link

Teachers

<https://schools-go-digital.jrc.ec.europa.eu/self-assessment?s=0aY>

Click here to copy link

Students

<https://schools-go-digital.jrc.ec.europa.eu/self-assessment?s=fW>

Click here to copy link

Activate W
Go to Settings



Results:

Click here first

Results

Certification

Resources

Upcoming sessions

Data protection

School profile

SELFIE school report

Self-reflection

SELFIE 2020-2021, session 1 ▾

compare to

Self-reflection

Select one option ▾

Education level

Primary level *(not participating)*

—

Lower secondary level *(not participating)*

—

View...

Then click here to open report

Activate Windows
Go to Settings to activate Windows.

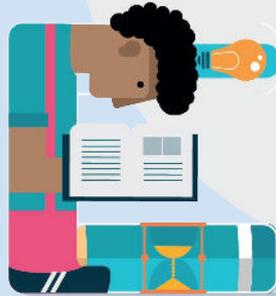


Download Report for Analysis - Scroll to bottom and then:

The screenshot shows a web browser window with the URL `schoools-go-digital.jrc.ec.europa.eu/coordinator/results?selectedUId=152DA30EDABE476C838BF4E5020DF065&comparedUId=`. The page title is "SELFIE 2020-2021, session 1" and the subtitle is "Upper secondary general level (28 Sep 2020 - 16 Oct 2020)". A blue arrow points from the text "Then click here to download report" to a "Download" button with a download icon. Below the button, there is a link for "Available languages (31)" and a "Back" button. The footer contains links for "SELFIE Home", "About SELFIE", "Contact us", and "Data protection". It also features the European Commission logo and links to "Follow the European Commission" (Facebook, Twitter, Other social media) and "European Union" (EU institutions, European Union). The footer also includes "Activate Windows" and "Go to Settings to activate Windows." The browser's address bar shows the full URL: `https://schools-go-digital.jrc.ec.europa.eu/coordinator/results/download?language=en&uId=152DA30EDABE476C838BF4E5020DF065&comparedUId=&educationLevel=3&companyUId=&companySector=&downloadToken=1646825741960`. The system tray shows the time as 11:36 on 09/03/2022.

Our survey is complete – what's next?

Utilising the
'SELFIE' tool to
Prepare our
Schools for the
Future of
Learning

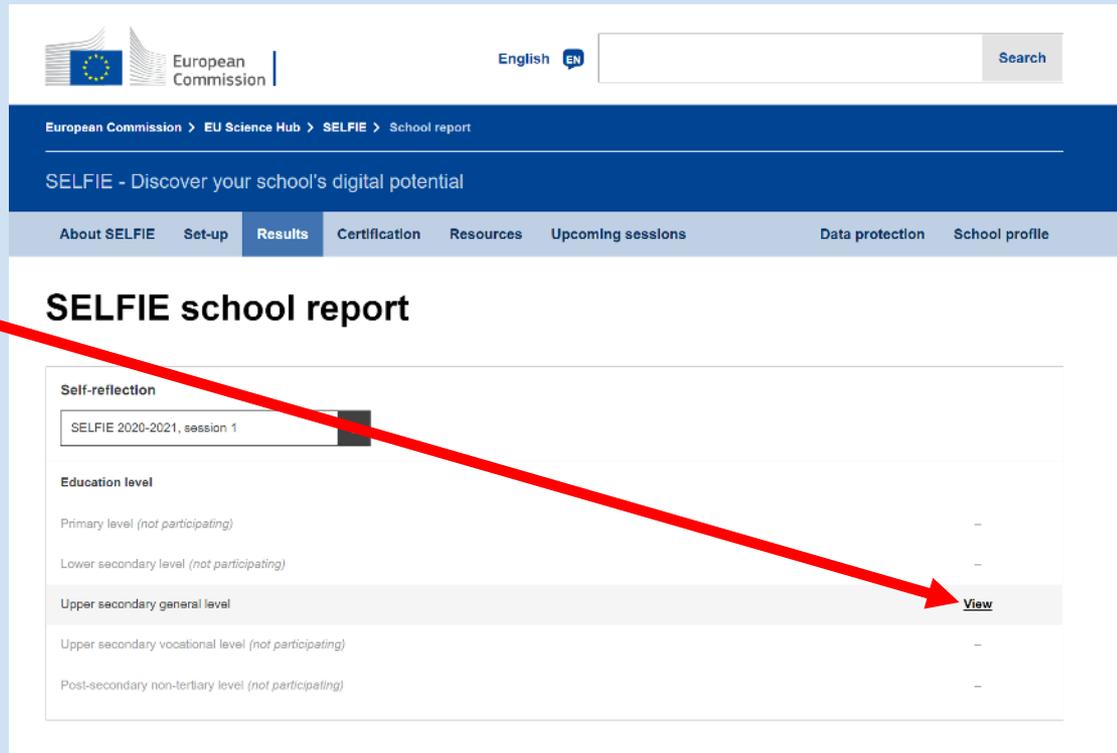


Step One:

Log into your account.

Go to the 'Results' tab.

Click on 'View' as shown on the right:



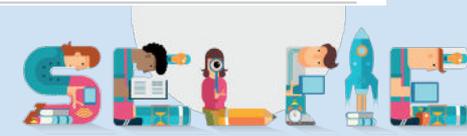
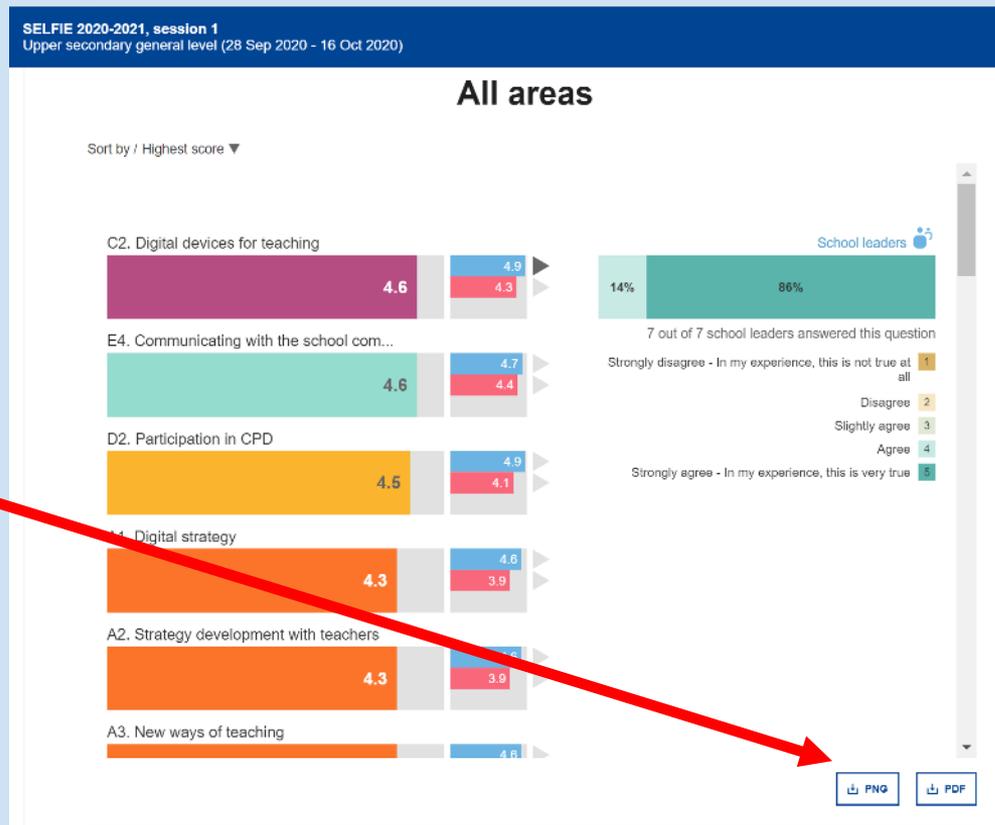
The screenshot shows the SELFIE school report interface. At the top, there is the European Commission logo and a search bar. Below that is a navigation menu with the following items: About SELFIE, Set-up, Results, Certification, Resources, Upcoming sessions, Data protection, and School profile. The 'Results' tab is selected. The main heading is 'SELFIE school report'. Underneath, there is a 'Self-reflection' section with a dropdown menu showing 'SELFIE 2020-2021, session 1'. Below that is an 'Education level' section with a table of levels and their participation status. A red arrow points to the 'View' link next to the 'Upper secondary general level' row.

Education level	Participation status
Primary level (not participating)	-
Lower secondary level (not participating)	-
Upper secondary general level	View
Upper secondary vocational level (not participating)	-
Post-secondary non-tertiary level (not participating)	-



Step Two:

Prepare a summary/overview of the key findings (main strengths and main weaknesses) along with some graphs taken from the SELFIE report - these can be downloaded here:



Step Three:

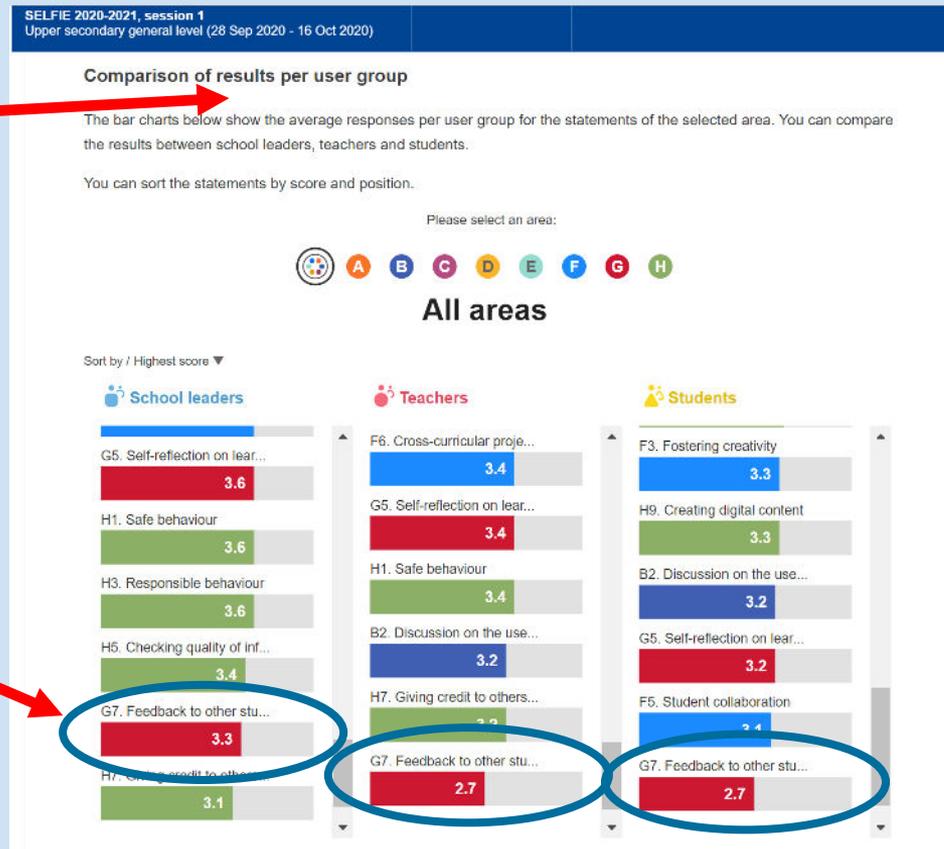
- **Share the summary with the Digital Committee and management prior to first planning meeting.**
- **Briefly provide feedback to management on last year's focus/domain chosen and how successful it was.**



Step Four: First Planning Meeting

Present the major weaknesses (use 'Comparison of results per user group' section).

Invite the Committee to select two areas which they believe warrant attention as the focus for this school year, perhaps areas which were identified by more than one 'user group'.



Step Five: Second Planning Meeting

- Provide committee with copy of 'Teaching and Learning' domains from the DLF, from which to select two specific standards which match with the areas of weakness selected from the SELFIE report at the previous meeting. (For example)



Digital Learning Framework for Primary Schools



Post-Primary – teaching and learning

DOMAIN 2: LEARNER EXPERIENCES

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
Students engage purposefully in meaningful learning activities	Students use digital technologies for sourcing, exchanging of information, develop understanding and support basic knowledge creation.	Students use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.
Students grow and learn through respectful interactions and experiences that are challenging and supportive	Digital interactions, among students and between students and teachers, are respectful and positive, and conducive to well-being. Students use digital technologies confidently to deepen their knowledge by engaging in appropriate public discourse and civic participation.	Digital interactions, among students and between students and teachers, are respectful, challenging and support the well-being of all students. Students use digital technologies to respectfully communicate, collaborate, and co-create knowledge through active engagement in appropriate public discourse and civic participation.

Post-Primary – teaching and learning

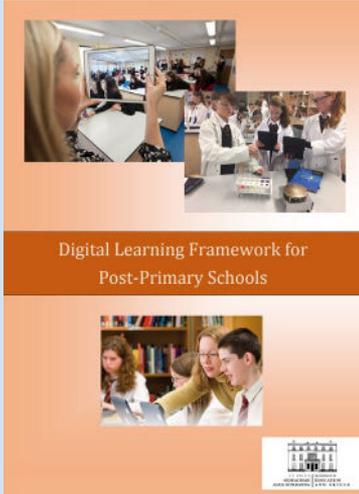
DOMAIN 3: TEACHERS' INDIVIDUAL PRACTICE

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills	Teachers use a range of digital technologies to design learning and assessment activities for their students. Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support students' learning. When teachers use digital learning activities, they evaluate their effectiveness, and revise their teaching strategies accordingly.	Teachers use a range of digital technologies to design new opportunities for learning, teaching and assessment. Teachers model high-level teaching, knowledge and skills, using digital technologies to support student creativity, innovation and knowledge creation. Teachers critically reflect and experiment with a range of digital learning activities, continuously evaluate their effectiveness, and revise their teaching strategies accordingly.
The teacher selects	Teachers use appropriate digital technologies	Teachers use appropriate digital technologies



Step Six: Third Planning Meeting

- Discuss what individual committee members have chosen from the DLF and arrive at a consensus as to standards chosen for 2022/23.
- Agree plan of action to meet standards chosen (think small steps!)



Step Seven:

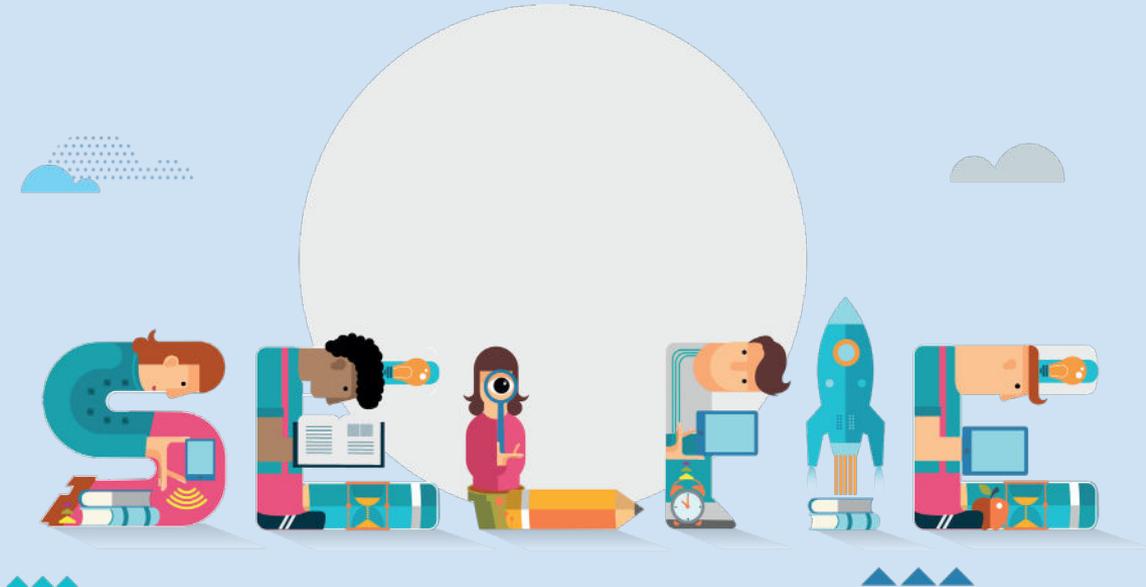
- **Update Digital Strategy**
- **Implement the plan**
- **Monitor the progress**



Step Eight: Begin again!

Before end of academic year:

- Re-survey using the SELFIE tool to check progress



We have developed and implemented our Digital Learning Plan.

What do we need to do to achieve recognition as a ‘Digital School’?

Upload Evidence!



Criteria

- SELFIE Report
- Leadership
- Collaboration and Networking
- Infrastructure and Equipment
- Continuing Professional Development
- Teaching and Learning
- Assessment
- Student Digital Competence

SUBMIT FOR REVIEW

What evidence should support the school's submission?

Suggested Evidence is linked to Criteria and can include:

- **School Policy Documentation;**
- **Examples from lessons and student work;**
- **Interviews with teachers and students;**
- **Examples of how apps support learning;**
- **Examples of partnerships;**
- **Evaluations from surveys, etc.**

View of the online roadmap for schools

New 'SELFIE' for Teachers

Free tools for schools and teachers



SELFIE

How can your school improve how it uses technology for teaching and learning?

[Use the SELFIE tool to find out](#)



SELFIE for work-based learning

Are you working in a Vocational Education and Training (VET) institution and/or training company?

[Use SELFIE for work based learning](#)



SELFIE for TEACHERS

Are you a teacher? Learn more about and further develop your digital competence.

[Use SELFIE for TEACHERS](#)



Create an account and get started!

[Sign up by clicking here](#)

Are you making the most of digital technologies for teaching and learning?



[Log in or Sign up](#)

SELFIEforTEACHERS is an online tool to help primary and secondary teachers reflect on how they are using digital technologies in their professional practice. Teachers can use the tool to learn more about the digital skills they have and identify areas where they can develop further.

You will need an EU Login account to access the tool.

Sign-up is easy and any teacher in Europe or anywhere in the world can use the tool for free.

AMD



DIGITAL SCHOOLS
AWARDS EUROPE

Questions

